

MATH 017 CLASSWORK 1

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 [Run: 07/24/2020 at 18:21 Seed: 6477. Order of Checkable Items: List.]

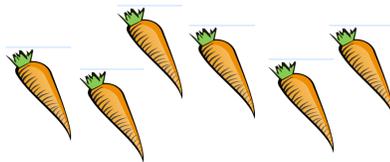
The idea in this CLASSWORK is

Cw 1-1. What represents in ARITHMETIC the real-world collection



Cw 1-2. What does the number-phrase **7 Hamiltons** represent in the real-world?

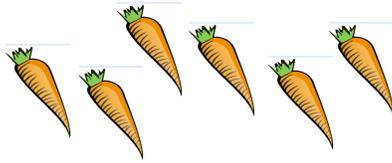
Cw 1-3. Say the following is on a desk



What answer is given in ARITHMETIC to the question “What is on the desk?”

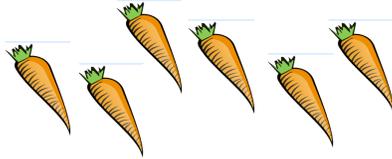
Cw 1-4. Say the following is on a desk

2



What answer is given in ARITHMETIC to the question “How many items are on the desk?”

Cw 1-5. Say the following is on a desk



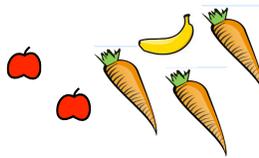
What answer is given in ARITHMETIC to the question “What kind of items are on the desk?”

Cw 1-6. For which single *number-phrase*, if any, can the *combination*

3 Cats & 5 Dogs & 2 Trees

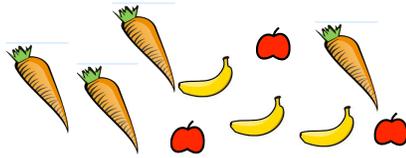
be changed for?

Cw 1-7. Say the following is on a desk



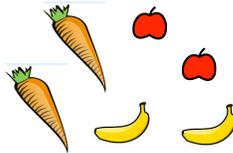
What answer is given in ARITHMETIC to the question “What is on the desk?”

Cw 1-8. Say the following is on a desk



What answer is given in ARITHMETIC to the question “How many items are on the desk?”

Cw 1-9. Say the following is on a desk



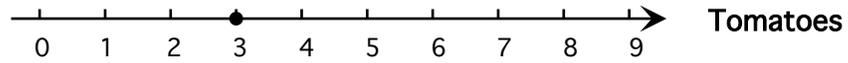
What answer is given in ARITHMETIC to the question “What kind of items are on the desk?”

Cw 1-10. What represents in ARITHMETIC the lone item

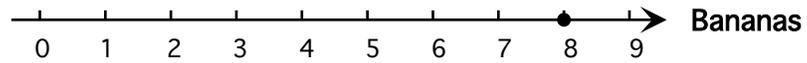


Cw 1-11. Draw the *graph* that corresponds to the *number phrase* **6 Tomatoes**

Cw 1-12. Write in ARITHMETIC what corresponds to the following *graph*?



Cw 1-13. What number-phrase represents the collection of real-world item(s) that is represented by the following *graph*?



Cw 1-14. How do we represent in ARITHMETIC what corresponds in the real world to the following *graph*:

